



Your Ref.:
Our Ref.: 12-22/AK
Дата /Date: 16.05.2012

Dear Sirs,

We, our international Academy of public development (International public development Academy), tries to bother you no more often than once a year.

04. 2009: To the European Commission, Directorate-General for Education and Culture, Deputy Head of Unit Roger O'keeffe - our congratulations with a remarkable program of the year-2009 and the offer to work together. In this proposal there was no answer, but we have received a full package addresses performers and workshops on this topic. With great interest got acquainted with your work, and identified many weaknesses. Noted the lack of textbooks for the teaching of creation - and we have already published a textbook «NOVISTICS», IPDA, 2009

06.2010. For a Consultative group on working out Reforms of economic management. We proposed to improve the system of education and the system of product certification of quality and ecological compatibility - this will allow the introduction of market principles in innovative development.

06.2011. In several of the address was sent to the following text:

...As it is known, by the decision of Euro Parliament by the initiative of Euro Commission (**DECISION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL concerning the European Year of Creativity and Innovation (2009)**) the year 2009 was solemnly announced in Europe as a year of creativeness and innovations and then all Europe was announced creative. Namely in this 2009, we succeeded to publish a special textbook NOVISTICS – to the best of our knowledge, it is the first one on this topic in such a complex content (the English version of the 1st Part was attached).

If we are not wrong, Europe (to be more exact, Euro Commission, Euro Parliament) is much more interested in development of this line than Russia. And no wonder: in Europe are many enterprises producing fine goods and obviously interested in exposing the quality of their goods at the expense of their renovation with the help of innovative means. In Europe will sought the ways of lowering the harm due to the auto transport And we are ready to share (to show) our instruments of calculation of the quality of goods and services, of social effect and damage, as well as to share the whole theory and practice for estimating the total (comprehensive) social efficiency of innovations including the social factors, moral depreciation in terms of novelty and efficiency. We together with your experts can also develop a proper textbook on the innovates taking into account the European conditions of production and public life.

The materials we know about from the Internet show that many issues are developed by us better than in Europe, which can be related to that we are engaged with it very long – since 1973-75s. Let's repeat: this finding is made on the basis of the information published in the Internet and supposing that your scientists do not try to conceal their achievements.

Note: we have taken into account the detailed analytical results by the Institute of Seville (The Institute for Prospective Technological Studies - IPTS) and the results of some workshops (for example, the conference 7- 9. 10. 2009, Linz). Unfortunately, for the time elapsed since then we could not see any progress in this matter.

We ask you to pass our suggestions on our readiness to closely cooperate to some of your institutes or some interested persons in Euro Commission, for instance, c Mr. Roger O'Keeffe.

Of course, we know that the states of EU have a great portion of independence including this matter. But we believe that BEFORE addressing each of them it would be correct to discuss the matter with the Center, which have prepared such a highly profound Decision and which obviously waits for the appropriate results of its implementation. OR to make it in parallel? We are sure that the proposed (by us) refinement of methodical apparatus will enable to do it much sooner and more efficiently. If there would be a need, we (1 – 3 persons) are ready to carry a cycle of classes to prepare and advance the teachers by their wish. The venue and some conditions for that should be discussed.

We are waiting for your suggestions on the cooperation with great interest.

In this letter there was no answer.

05.2012.

As we all know, the economic and socio-political situation in Europe is not improving. And it means, that the chosen system of power in need of radical improvement, by not applying the revolutionary measures, which, as is known, are never without significant public losses. Radical improvement in our opinion, should include the replacement of a purely economic priorities for the socio-economic, when the social acquisition could compensate for some of the economic failures and delivered to the population is quite significant satisfaction. For demonstration of the social progress beyond GDP we offer for our government introduce an indicator of social development and to make an introduction a number of other projects. Part of them is designed by our Academy. Europe can do it earlier Russia.

But first she must complete the most ambitious project of perfection of Europe, proposed by the European Parliament in 2009. Including full reform of the system of education.

Let me draw Your attention to the 3-th edition of the textbook NOVISTICS by German publisher Lambert Academic Publishing, Saarbrücken, Germany (in Russian language), see <https://www.ljubljuknigi.ru/search/gb?utf8=%E2%9C%93&q=%D0%BD%D0%BE%D0%B2%D0%B8%D1%81%D1%82%D0%B8%D0%BA%D0%B0>

I give here a part of the text of the book **NOVISTICS** in English,
<http://talant-abc.narod.ru/tt103nv1.pdf> :

...ABOUT THE PROJECT «NOVATIVE EDUCATION» - for teachers, scientists and experts

«This book is prepared on the basis of the conclusion and recommendations of the Ministry of Education and Science of the Russian Federation. It is prepared proceeding from the necessity precondition to begin introduction in practice of teaching at compulsory schools, and then at high schools, of the theory of creativity and practice of the innovative activity (we consider more precisely – novative, i.e. not only at the stage of realization of creative projects). Simultaneously it is necessary to essentially lower the volume of compulsory injection in the pupils' heads, without dependence from their preferences, some dogmatic material in all – as if immemorial and for ever, but thus to teach it in a dialectic form, with an explanation of how and in what conditions it was created, opened, or invented, what difficulties were overcome, with an explanation of indispensable exceptions of the conventional laws and with obligatory examples of their application. But for the pupils having sharp preferences of some subjects, we, on the contrary, consider the necessity of creation for them the most favorable, conditions for studying of these disciplines. It is possible to consider, that this time opens a new era in pedagogy, corresponding to the new Space age: one should not so much trust and worship, but, the main thing, – CREATE AND IMPROVE, to invent new and useful things, to become an architect and a smith of the life».

This book provides a deep understanding of the essence of innovation in the human community. Including social innovation. Their value of the human community is only beginning to understand.

I suggest you consider this book, do the translation in several languages and dissemination from the European Commission to the European countries.

You should pay attention to the fact that, against this book will always be teachers, traditionally configured on the infusion of the heads of the disciples of the maximum volume of knowledge in the subjects,

even if they never come in handy. Psychologically overcome this attitude it will be extremely difficult. So the European Commission must decide the question of the value of the new approach for the further development of the company, asking questions teachers *only when* it will be solved a question about the methods of teaching and selection of the most valuable material in the revision of textbooks. But not at the stage of solution of the question: to do this reform or not.

Two of my other work of the same publishing house relate to more General problems of development of the company, including and a new world order after the «Arab spring»:

«**The court of public opinion**»: <http://talant-abc.narod.ru/tt244knOBSUD.pdf>, as well as

«**The authorities, parliaments and capitalism - what instead? - to the programming of the future world order**»: <http://talant-abc.narod.ru/tt244kn2.pdf> and <https://www.lap-publishing.com/catalog/details/store/ru/book/978-3-8473-1391-5/%D0%92%D0%BB%D0%B0%D1%81%D1%82%D1%8C-%D0%BF%D0%B0%D1%80%D0%BB%D0%B0%D0%BC%D0%B5%D0%BD%D1%82%D1%8B-%D0%B8-%D0%BA%D0%B0%D0%BF%D0%B8%D1%82%D0%B0%D0%BB%D0%B8%D0%B7%D0%BC-%E2%80%93-%D1%87%D1%82%D0%BE-%D0%B2%D0%BC%D0%B5%D1%81%D1%82%D0%BE>

It should be emphasized that, after the separation of the Russian sales Department of the Publishing house for independent work with Russian buyers these my two books from the catalog sales have been eliminated. Perhaps, as the most dangerous.

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Dear Sirs, we fully understand normal European logic: how can you take something from the Russians, if they themselves do not have learned to live? With this Patriotic logic it is difficult to argue. But sometimes it is illogical for the sake of public interests. - How does the United States, gathering to itself all the ambitious forces. And from Europe too. We also recall that thanks to the Russians they earlier than other countries, built helicopter, TV and even chose «illogical» trajectory to the moon, saving at the same time, according to their estimates, hundreds of millions of dollars. So this is a real patriotism.

Dear ladies and gentlemen, for the sake of your compliance with the European patriotism we are ready not just to translate our textbook, but gathered from your scientists the best and make the international tutorial. Only the profit will be divided in proportion to the Deposit in the text of the textbook: the previous work cost us a lot. All that is now included in the tutorial, we worked together with different groups of assistants with the... 1973-75 years. So over the decades, quite a many-aspects Symphony, which was not ashamed to show the people.

We have carefully studied the structure of the institutions, which were established under a beautiful project «Europe-wide year - 2009». Lack there of one: the Institute of social innovation. We are ready to work in it or manage in conjunction with your representative.

We have more than ten of social projects, which will allow noticeably improve the lives of people, we have the Grammar and Alphabet assessment of any innovation, including the social, we are ready to discuss it with European counterparts and, when necessary, improved it. This will be a high-performance Institute. And perhaps, because of his work will be less anti-capitalist strikes and demonstrations.

In this year I'll be with colleagues in Frankfurt-on-main from the middle of June, almost on vacation. But if our offer will interest you, I am ready there to meet with your specialists. Or, please, come to Moscow.

I must say, we perfectly understand, that from the non-proliferation of our textbook and non-realization of our social projects, the author loses many, many times less than those for whom they are intended. This is very poor, but, you see, all the same consolation.

With sincere respect to your great goals, we will be glad to cooperate with you,

With the best regards, Boris A. Minin,

President of the International Public Development Academy,
Chief of the Federal Centre of certification,
Doctor of engineering, Full doctor of economics, professor,
Academician of the International Academy of informatization (UN)

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Excuse, please, translation was executed by computer - we hope with an accuracy of up to a meaning.